
Complete Practice Bundle

SAT-Style Questions • 20 Practice Sets • Full Worked Solutions

Algebra Linear Eqs, Inequalities, Systems	Advanced Math Quadratics, Polynomials, Functions
Problem-Solving & Data Ratios, Probability, Statistics	Geometry & Trig Angles, Circles, Trig Ratios

Includes: Formula Reference Sheet • Timed Protocol Guide • Scoring Guide • Skills Gap Tracker

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SAT Math Formula Reference Sheet

The following formulas are provided on the SAT. Additional formulas below are **not** on the official reference sheet but are essential to know.

Formulas Provided on the SAT

Formula Name	Expression
Area of a Circle	$A = \pi r^2$
Circumference of a Circle	$C = 2\pi r$
Area of a Rectangle	$A = lw$
Area of a Triangle	$A = \frac{1}{2}bh$
Pythagorean Theorem	$a^2 + b^2 = c^2$
Volume of a Rectangular Solid	$V = lwh$
Volume of a Cylinder	$V = \pi r^2 h$
Volume of a Sphere	$V = (4/3)\pi r^3$
Volume of a Cone	$V = (1/3)\pi r^2 h$
Volume of a Pyramid	$V = (1/3)Bh$
Degrees in a Circle	360°
Radians in a Circle	2π
Triangle Angle Sum	180°

Essential Formulas (NOT on SAT Sheet)

Formula Name	Expression
Slope Formula	$m = (y_2 - y_1) / (x_2 - x_1)$
Slope-Intercept Form	$y = mx + b$
Point-Slope Form	$y - y_1 = m(x - x_1)$

Distance Formula	$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
Midpoint Formula	$M = ((x_1 + x_2)/2, (y_1 + y_2)/2)$
Quadratic Formula	$x = (-b \pm \sqrt{b^2 - 4ac}) / 2a$
Standard Form (Parabola)	$y = ax^2 + bx + c$
Vertex Form (Parabola)	$y = a(x - h)^2 + k$, vertex = (h, k)
Discriminant	$\Delta = b^2 - 4ac$
Exponential Growth	$y = a(1 + r)^t$
Exponential Decay	$y = a(1 - r)^t$
SOH-CAH-TOA	$\sin \theta = \text{opp/hyp}$, $\cos \theta = \text{adj/hyp}$, $\tan \theta = \text{opp/adj}$
Arc Length	$s = r\theta$ (θ in radians)
Sector Area	$A = \frac{1}{2}r^2\theta$ (θ in radians)
Special Right Triangles	45-45-90: legs=x, hyp=x $\sqrt{2}$ 30-60-90: short=x, long=x $\sqrt{3}$, hyp=2x
Percent Change	$(\Delta/\text{original}) \times 100$

Timed Practice Protocol Guide

Why Timed Practice Matters

The SAT gives you approximately **1 minute 35 seconds per question** on the Math section. Training under timed conditions builds the speed and confidence needed on test day.

Recommended Protocol

Step 1: Set a timer for **16 minutes** per 10-question set (96 seconds per question, slightly faster than test pace).

Step 2: Work through all 10 questions without stopping. Skip and mark questions you are unsure about.

Step 3: When the timer ends, stop immediately. Mark any unfinished questions as skipped.

Step 4: Without a timer, complete any remaining questions. Note which ones required extra time.

Step 5: Check answers and review ALL explanations — even for questions you got right.

Pacing Benchmarks

- Completing 8+ of 10 within 16 minutes = On pace
- Completing 6–7 of 10 = Needs speed practice
- Completing fewer than 6 = Focus on accuracy first, then gradually increase speed

Progressive Difficulty

Sets 1–5: Foundation (easier) — Target: 14 min/set

Sets 6–10: Intermediate — Target: 16 min/set

Sets 11–15: Advanced — Target: 18 min/set

Sets 16–20: Test Simulation — Target: 16 min/set

Study Cycle Recommendation

Day 1: Complete Set (timed) + check answers

Day 2: Review explanations + fill in Skills Gap Tracker

Day 3: Restudy weak skills using the tracker

Repeat for the next set

Scoring Interpretation Guide

Use this guide to translate your practice set scores into estimated SAT Math section scores and identify next steps.

Score Conversion (Per 10-Question Set)

Questions Correct	Accuracy	Est. SAT Score Range	Level
9–10	90–100%	700–800	Mastery
7–8	70–89%	620–700	Proficient
5–6	50–69%	530–620	Developing
3–4	30–49%	440–530	Emerging
0–2	0–29%	200–440	Needs Focus

Action Steps by Level

Mastery (9–10): You have strong command of these skills. Move on to the next set. Periodically revisit to maintain fluency.

Proficient (7–8): Solid foundation with minor gaps. Review the explanations for missed questions and practice similar problems.

Developing (5–6): Noticeable gaps exist. Reteach the underlying concepts for missed skills before attempting more timed practice.

Emerging (3–4): Significant skill gaps. Return to instruction mode: study the concepts, work example problems, then reattempt.

Needs Focus (0–2): Foundational skills need reinforcement. Work with a teacher or tutor on core concepts before continuing independent practice.

Tracking Your Progress

Use the Skills Gap Tracking Form at the end of this resource to record your results for every set. Over 20 sets, you will see clear patterns emerge — which domains and specific skills need the most attention before test day.

Practice Set 1

Algebra: 4 • Advanced Math: 3 • Problem-Solving & Data Analysis: 2 • Geometry & Trigonometry: 1

Question 1

ALG

If $3x + 7 = 22$, what is the value of x ?

- A. 3
 - B. 5
 - C. 7
 - D. 15
-

Question 2

ALG

A taxi charges a flat fee of \$3.50 plus \$2.25 per mile. If the total fare is \$21.50, how many miles was the ride?

- A. 6
 - B. 7
 - C. 8
 - D. 9
-

Question 3

ALG

If $2x + y = 10$ and $x - y = 2$, what is the value of x ?

- A. 2
 - B. 3
 - C. 4
 - D. 6
-

Question 4

ALG

Which of the following values is a solution to $5x - 3 > 17$?

- A. 3
 - B. 4
 - C. 5
 - D. 3.5
-

Question 5

ADV

What are the solutions to $x^2 + 3x - 10 = 0$?

- A. -5 and 2
- B. -2 and 5
- C. -5 and -2
- D. 2 and 5

Question 6

ADV

If $f(x) = 2x^2 - 3x + 5$, what is the value of $f(-2)$?

- A. -9
- B. 7
- C. 15
- D. 19

Question 7

ADV

Which of the following is equivalent to $(x^3)^5 / x^6$?

- A. x^9
- B. x^{11}
- C. x^{14}
- D. x^{-3}

Question 8

PSD

The ratio of cats to dogs at a shelter is 5 : 3. If there are 48 animals total, how many cats are there?

- A. 18
- B. 24
- C. 30
- D. 36

Question 9

PSD

A jacket originally priced at \$120 is on sale for 30% off. What is the sale price?

- A. \$36
- B. \$80
- C. \$84
- D. \$90

Question 10

GEO

A right triangle has legs of length 5 and 12. What is the length of the hypotenuse?

A. 11

B. 13

C. 15

D. 17

Practice Set 2

Algebra: 4 • Advanced Math: 3 • Problem-Solving & Data Analysis: 2 • Geometry & Trigonometry: 1

Question 1

ALG

If $4(2x - 1) = 3x + 15$, what is the value of x ?

- A. 2.6
- B. 3.0
- C. 3.8
- D. 4.6

Question 2

ALG

A line passes through the points $(2, 12)$ and $(5, 18)$. What is the y -intercept of this line?

- A. 4
- B. 6
- C. 8
- D. 10

Question 3

ALG

If $y = 2x - 3$ and $x + y = 9$, what is the value of y ?

- A. 3
- B. 5
- C. 7
- D. 9

Question 4

ALG

Which of the following represents all solutions to $-3 < 2x - 1 \leq 7$?

- A. $-1 < x \leq 4$
- B. $-2 < x \leq 3$
- C. $-1 < x \leq 3$
- D. $-2 < x \leq 4$

Question 5

ADV

Which of the following is equivalent to $x^2 + 6x + 2$?

- A. $(x + 3)^2 - 7$
- B. $(x + 3)^2 + 7$
- C. $(x + 6)^2 - 34$
- D. $(x - 3)^2 - 7$

Question 6

ADV

If $f(x) = x^3 - 2x^2 + x - 5$, what is the value of $f(2)$?

- A. -3
- B. -1
- C. 1
- D. 3

Question 7

ADV

A population of bacteria doubles every 3 hours. If the initial population is P , which expression represents the population after 12 hours?

- A. $4P$
- B. $8P$
- C. $16P$
- D. $12P$

Question 8

PSD

A car travels 315 miles on 9 gallons of gas. What is the car's fuel efficiency in miles per gallon?

- A. 25
- B. 30
- C. 35
- D. 40

Question 9

PSD

A bag contains 4 red marbles, 6 blue marbles, and 5 green marbles. If one marble is selected at random, what is the probability of selecting a blue marble?

- A. $\frac{1}{3}$
- B. $\frac{2}{5}$
- C. $\frac{3}{5}$
- D. $\frac{6}{15}$

Question 10

GEO

A rectangle has a perimeter of 36 and a length of 12. What is its area?

- A. 48
- B. 60
- C. 72
- D. 108

Practice Set 3

Algebra: 4 • Advanced Math: 3 • Problem-Solving & Data Analysis: 2 • Geometry & Trigonometry: 1

Question 1

ALG

What is the solution to $x/3 + 5 = x/2 - 1$?

- A. 12
- B. 18
- C. 24
- D. 36

Question 2

ALG

A line passes through the points (1, 5) and (3, 11). Which equation represents this line?

- A. $y = 2x + 3$
- B. $y = 3x + 2$
- C. $y = 2x + 5$
- D. $y = 3x - 2$

Question 3

ALG

Which of the following systems of equations has no solution?

- A. $y = 2x + 3$ and $y = 2x - 1$
- B. $y = 2x + 3$ and $y = -2x + 3$
- C. $y = 2x + 3$ and $y = 3x + 2$
- D. $y = 2x + 3$ and $y = 2x + 3$

Question 4

ALG

If $|2x - 5| = 9$, what is the sum of all solutions?

- A. -5
- B. 0
- C. 5
- D. 10

Question 5

ADV

Using the quadratic formula, what are the solutions to $2x^2 + 5x - 3 = 0$?

- A. -3 and 0.5
- B. -0.5 and 3
- C. -3 and -0.5
- D. 0.5 and 3

Question 6**ADV**

If $g(x) = (x - 1) / (x + 2)$, what is the value of $g(3)$?

- A. $2/5$
- B. $1/2$
- C. $2/3$
- D. $3/5$

Question 7**ADV**

Which expression is equivalent to $\sqrt[3]{48x^4}$?

- A. $4x^2\sqrt[3]{3}$
- B. $4\sqrt[3]{(3x^2)}$
- C. $2x^2\sqrt[3]{12}$
- D. $16x^2\sqrt[3]{3}$

Question 8**PSD**

If 3 workers can paint a fence in 8 hours, how many hours would it take 6 workers to paint the same fence (all workers paint at the same rate)?

- A. 2
- B. 4
- C. 6
- D. 12

Question 9**PSD**

The five numbers 3, 7, x , 11, and 15 have a mean of 9. What is the value of x ?

- A. 7
- B. 8
- C. 9
- D. 10

Question 10**GEO**

In a triangle, one angle measures 35° and another measures 75° . What is the measure of the third angle?

A. 50°

B. 60°

C. 70°

D. 80°

Practice Set 4

Algebra: 4 • Advanced Math: 3 • Problem-Solving & Data Analysis: 2 • Geometry & Trigonometry: 1

Question 1

ALG

The cost C , in dollars, of producing n items is given by $C = 2.50n + 400$. What does the value 400 most likely represent?

- A. The cost per item
- B. The number of items produced
- C. The fixed cost regardless of items produced
- D. The total cost of all items

Question 2

ALG

A student has \$50 to spend on notebooks and pens. Notebooks cost \$4 each and pens cost \$2 each. If the student buys n notebooks and p pens, which inequality represents this situation?

- A. $4n + 2p \leq 50$
- B. $4n + 2p \geq 50$
- C. $2n + 4p \leq 50$
- D. $2n + 4p \geq 50$

Question 3

ALG

At a store, 3 notebooks and 2 pens cost \$13, and 1 notebook and 4 pens cost \$11. What is the cost of one notebook?

- A. \$2
- B. \$3
- C. \$4
- D. \$5

Question 4

ALG

A student needs to score at least 85 on the final exam to earn an A. If the exam has 50 questions worth 2 points each, which inequality represents the number of questions q the student must answer correctly?

- A. $2q \geq 85$
- B. $2q \leq 85$
- C. $q \geq 85$

D. $2q > 85$

Question 5

ADV

Which expression is a factor of $x^2 - 7x + 12$?

- A. $x + 3$
 - B. $x - 3$
 - C. $x + 4$
 - D. $x - 6$
-

Question 6

ADV

The graph of $y = x^2 - 4x + 7$ is a parabola. What are the coordinates of its vertex?

- A. (2, 3)
 - B. (-2, 3)
 - C. (2, 7)
 - D. (4, 7)
-

Question 7

ADV

Which expression is equivalent to $(x^2 - 9) / (x - 3)$ for $x \neq 3$?

- A. $x + 3$
 - B. $x - 3$
 - C. $x^2 + 3$
 - D. $x - 9$
-

Question 8

PSD

A scatterplot shows a positive linear relationship between hours studied and test scores. The line of best fit is $y = 5x + 60$. If a student studies for 7 hours, what is the predicted test score?

- A. 85
 - B. 90
 - C. 95
 - D. 100
-

Question 9

PSD

The price of a stock increased from \$40 to \$52. What was the percent increase?

- A. 12%
- B. 20%
- C. 30%

Answer Key & Solutions — Set 13

1. B

2. C

3. A

4. D

5. B

6. B

7. B

8. C

9. A

10. B

[ALG] Question 1 — Answer: B

Which of the following describes the graph of $y < 2x - 3$ in the xy -plane?

Solution: The inequality is strict ($<$), so the boundary line is dashed (not included). The inequality sign is "less than," so the region below the line is shaded.

[ALG] Question 2 — Answer: C

The equation $y = 45x + 250$ models the total cost y , in dollars, of renting a venue for x hours. What does the 45 represent in this context?

Solution: In the slope-intercept form $y = mx + b$, the slope m represents the rate of change. Here, 45 is the slope, meaning the venue costs \$45 per hour.

[ALG] Question 3 — Answer: A

How many solutions does the system $3x - y = 5$ and $6x - 2y = 12$ have?

Solution: Rewrite both in slope-intercept form: $y = 3x - 5$ and $y = 3x - 6$. Both lines have a slope of 3 but different y -intercepts, so they are parallel and never intersect. The system has 0 solutions.

[ALG] Question 4 — Answer: D

If $3(2a - 4) + 7 = 5a + 10$, what is the value of a ?

Solution: Distribute: $6a - 12 + 7 = 5a + 10$. Simplify: $6a - 5 = 5a + 10$. Subtract $5a$ and add 5: $a = 15$.

[ADV] Question 5 — Answer: B

What is the vertex of the parabola given by $y = (x - 4)^2 + 7$?

Solution: The vertex form $y = a(x - h)^2 + k$ gives the vertex as (h, k) . Here $h = 4$ and $k = 7$, so the vertex is $(4, 7)$.

[ADV] Question 6 — Answer: B

If $x + 3$ is a factor of $x^3 - 3x^2 - 10x + 24$, what is the value of the polynomial when $x = -3$?

Solution: By the Factor Theorem, if $(x + 3)$ is a factor of the polynomial, then the polynomial equals 0 when $x = -3$. Verification: $(-3)^3 - 3(-3)^2 - 10(-3) + 24 = -27 - 27 + 30 + 24 = 0$.

[ADV] Question 7 — Answer: B

The function $f(x) = 3(2)^x$ is graphed in the xy -plane. As x increases, what happens to the value of $f(x)$?

Solution: The function $f(x) = 3(2)^x$ is an exponential growth function because the base (2) is greater than 1. Therefore, as x increases, $f(x)$ increases.

[PSD] Question 8 — Answer: C

A set of five numbers is: 2, 4, 4, 5, 10. What is the difference between the mean and the median?

Solution: Mean = $(2 + 4 + 4 + 5 + 10) / 5 = 25 / 5 = 5$. The median (middle value) is 4. Difference = $5 - 4 = 1$.

[PSD] Question 9 — Answer: A

Of the 800 students at a school, 60% attended the football game. Of those who attended, 25% bought a hot dog. How many students bought a hot dog?

Solution: Number who attended = $800 \times 0.60 = 480$. Number who bought a hot dog = $480 \times 0.25 = 120$.

[GEO] Question 10 — Answer: B

In a circle, a central angle measures 120° . What is the measure of the intercepted arc?

Solution: The measure of a central angle is equal to the measure of its intercepted arc. Therefore, the arc measures 120° .

Answer Key & Solutions — Set 14

1. B

2. A

3. D

4. A

5. A

6. A

7. B

8. C

9. C

10. B

[ALG] Question 1 — Answer: B

If $4 - 3(x + 2) = 10$, what is the value of x ?

Solution: Distribute: $4 - 3x - 6 = 10$. Simplify: $-3x - 2 = 10$. Add 2: $-3x = 12$. Divide by -3 : $x = -4$.

[ALG] Question 2 — Answer: A

A jar contains only nickels (worth \$0.05) and dimes (worth \$0.10). There are 3 times as many dimes as nickels. The total value is \$2.10. How many nickels are in the jar?

Solution: Let n = number of nickels. Dimes = $3n$. Value equation: $0.05n + 0.10(3n) = 2.10$. $0.05n + 0.30n = 2.10$, so $0.35n = 2.10$. $n = 2.10 / 0.35 = 6$.

[ALG] Question 3 — Answer: D

What is the y -intercept of the line $3x - 5y = 30$?

Solution: Set $x = 0$: $3(0) - 5y = 30$, giving $-5y = 30$, so $y = -6$. The y -intercept is $(0, -6)$.

[ALG] Question 4 — Answer: A

A line passes through the points $(1, 2)$ and $(3, 8)$. Which of the following lines is parallel to this line?

Solution: Slope = $(8 - 2) / (3 - 1) = 6/2 = 3$. Parallel lines have the same slope. $y = 3x + 1$ has a slope of 3.

[ADV] Question 5 — Answer: A

What are the solutions to $4x^2 - 100 = 0$?

Solution: Add 100 to both sides: $4x^2 = 100$. Divide by 4: $x^2 = 25$. Take the square root: $x = \pm 5$.

[ADV] Question 6 — Answer: A

Which expression is equivalent to $(x^2 + 2x + 1) / (x + 1)$ for $x \neq -1$?

Solution: Factor the numerator as a perfect square trinomial: $(x + 1)^2 / (x + 1) = x + 1$, for $x \neq -1$.

[ADV] Question 7 — Answer: B

A population of 1,000 bacteria triples every hour. Which function gives the population after h hours?

Solution: The initial population is 1000 and the growth factor is 3 (since it triples each hour). The exponential model is $P(h) = 1000 \times 3^h$.

[PSD] Question 8 — Answer: C

The temperatures recorded in a city over 5 days were 72° , 68° , 75° , 80° , and 65° . What is the range of these temperatures?

Solution: Range = maximum – minimum = $80 - 65 = 15^\circ$.

[PSD] Question 9 — Answer: C

A printer prints 30 pages per minute. At this rate, how many pages can it print in 2 hours and 15 minutes?

Solution: 2 hours 15 minutes = 135 minutes. Pages = $30 \times 135 = 4,050$ pages.

[GEO] Question 10 — Answer: B

In a right triangle, one acute angle is θ . If $\sin(\theta) = 3/5$, what is $\cos(\theta)$?

Solution: If $\sin(\theta) = 3/5$, the opposite side is 3 and the hypotenuse is 5. By the Pythagorean theorem, the adjacent side is 4 (a 3-4-5 triangle). $\cos(\theta) = \text{adjacent} / \text{hypotenuse} = 4/5$.

Answer Key & Solutions — Set 15

1. B

2. A

3. B

4. B

5. B

6. B

7. C

8. B

9. D

10. A

[ALG] Question 1 — Answer: B

A rectangular garden has a length that is 4 feet longer than its width. If the perimeter is 44 feet, what is the width?

Solution: Let w = width. Length = $w + 4$. Perimeter: $2(w) + 2(w + 4) = 44$, giving $4w + 8 = 44$. $4w = 36$, so $w = 9$.

[ALG] Question 2 — Answer: A

If $2a + b = 10$ and $a - b = 2$, what is the value of b ?

Solution: Add the equations: $(2a + b) + (a - b) = 10 + 2$, giving $3a = 12$, so $a = 4$. Substitute into $a - b = 2$: $4 - b = 2$, so $b = 2$.

[ALG] Question 3 — Answer: B

If $5/x = 15/9$, what is the value of x ?

Solution: Cross-multiply: $5 \times 9 = 15 \times x$, giving $45 = 15x$. Divide by 15: $x = 3$. Alternatively, simplify $15/9$ to $5/3$, so $5/x = 5/3$, hence $x = 3$.

[ALG] Question 4 — Answer: B

If $-4x > 20$, which of the following is true?

Solution: Divide both sides by -4 and flip the inequality sign: $x < -5$.

[ADV] Question 5 — Answer: B

A rectangular field has an area of $x^2 - 10x + 24$. If the length is $(x - 4)$, what is the width?

Solution: Factor the area: $x^2 - 10x + 24 = (x - 4)(x - 6)$. Since Area = length $\times$ width and length = $(x - 4)$, the width must be $(x - 6)$.

[ADV] Question 6 — Answer: B

A radioactive substance decays from 80 grams to 40 grams in 10 years. What is the half-life of the substance?

Solution: The half-life is the time it takes for the substance to reduce to half its initial amount. Since it goes from 80g to 40g (half) in 10 years, the half-life is 10 years.

[ADV] Question 7 — Answer: C

For what value of x is the function $f(x) = (x^2 - 9) / (x - 3)$ undefined?

Solution: A rational function is undefined where its denominator is zero. Set $x - 3 = 0$, giving $x = 3$.

[PSD] Question 8 — Answer: B

Skills Gap Tracking Form

Record your results for each practice set. For every question, mark ✓ (correct) or ✗ (incorrect) in the corresponding skill row. Tally your correct answers per skill to identify patterns and prioritize your study time.

Skill	Doma in	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Tally
Absolute Value Equations	ALG	—	—		—	—	—		—	—	—	—	—	—	—		—	—	—	—	/	
Absolute Value Inequalities	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—	/	
Age Problem	ALG	—	—	—			—	—	—		—	—	—	—	—	—		—	—	—	/	
Average Speed	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—	/	
Compound Inequalities	ALG	—		—	—	—	—	—		—	—	—	—	—	—	—		—	—	—	/	
Compound Inequality	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—	/	
Direct Variation	ALG	—	—	—	—	—	—	—	—	—	—	—		—	—	—	—	—	—	—	/	
Distance-Rate Equations	ALG	—	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Distributive Property	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Equations with Distribution	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Equations with Fractions	ALG	—	—		—		—	—	—	—	—	—	—	—	—	—		—	—	—	/	
Evaluation	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Finding Intercepts	ALG	—	—	—	—	—		—	—	—	—	—	—	—		—	—	—	—	—	/	
Graphing Linear Inequalities	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Inequalities (At Least / At Most)	ALG	—	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Inequalities with Negatives	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Inequality Word Problems	ALG	—	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—		/	
Infinitely Many Solutions	ALG	—	—	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Interpreting Graphs of Functions	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Interpreting Linear Models	ALG	—	—	—		—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Interpreting Models	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Interpreting Slope	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	
Isolating Variables	ALG	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		/	
Linear Equations	ALG			—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	/	
Linear Equations (Word Problems)	ALG		—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	/	

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