

GIFTED & TALENTED

Extension Activity Menus

GRADES 3–8 | 12 MONTHLY CHOICE BOARDS

108 Higher-Level Tasks (Bloom's Analysis, Evaluation, Creation)

Covers ELA, Math, Science & Social Studies

Student Contracts, Rubrics & Tracking Sheets Included

UM Printables

Parent & Guardian Information Guide

Welcome to the Gifted & Talented Extension Program! This resource is designed to challenge your child beyond the standard curriculum, fostering critical thinking, creativity, and independent problem-solving skills.

How It Works:

Monthly Menus: Each month, your child will receive a Choice Board with 9 enrichment tasks.

Bloom's Taxonomy: Tasks are divided into three higher-level thinking categories: Analyze, Evaluate, and Create.

Choice: Students must complete at least ONE task from each row, allowing them to tailor projects to their interests.

Pacing: These are long-term projects, not one-night homework. They require planning and depth.

How You Can Help:

Help your child manage their time by setting up a project schedule.

Encourage them to use the Project Rubric to self-assess before submitting.

Provide a quiet space and materials (though many tasks use basic household items).

Celebrate their creative and analytical efforts!

Student Enrichment Contract

As a participant in the enrichment program, I agree to the following expectations to ensure I am producing high-quality, advanced work.

1. I will choose tasks that challenge me, rather than taking the easiest path.
2. I will carefully read the Project Rubric before I begin my work.
3. I will manage my time wisely and not leave my project until the last minute.
4. I will produce work that is neat, thorough, and goes beyond surface-level answers.
5. I will present my final project proudly and be ready to explain my thinking.

Student Signature & Date

Teacher Signature & Date

Project Evaluation Rubric

Criteria	4 - Exceeds Expectations	3 - Meets Expectations	2 - Approaching	1 - Needs Improvement
Depth of Thought	Demonstrates exceptional insight; explores concepts deeply and makes profound connections.	Shows solid understanding; explores concepts thoroughly with some connections.	Basic understanding; surface-level exploration with few connections.	Misunderstands key concepts; minimal effort to explore ideas.
Creativity & Originality	Highly original approach; unique perspective or innovative solution.	Creative approach; some original elements in perspective or solution.	Predictable approach; relies heavily on standard ideas.	Lacks originality; copied or highly unoriginal approach.
Effort & Execution	Exceptional effort; meticulously organized, polished, and complete.	Strong effort; well-organized, neat, and complete.	Inconsistent effort; somewhat disorganized or partially incomplete.	Minimal effort; messy, rushed, or largely incomplete.
Presentation	Communicates ideas flawlessly; engages the audience effectively.	Communicates ideas clearly; easy to follow and understand.	Communication is somewhat unclear; hard to follow in places.	Communication is confusing; audience cannot follow the ideas.

Teacher Tracking Sheet

Use this sheet to track which students have completed their monthly contractual obligations.

[illegible]

September: Foundations & Systems

Directions: Choose at least **ONE** activity from each row (Bloom's level) to complete this month. Use the Project Rubric to ensure high-quality work.

	ELA & SOCIAL STUDIES	MATH & LOGIC	SCIENCE & STEM
■ ANALYZE Break down & examine	Analyze the structure of a famous persuasive speech (e.g., MLK's 'I Have a Dream'). Identify and map the rhetorical devices used and explain why they are effective.	Analyze a complex set of numeric patterns (like the Fibonacci sequence or Pascal's Triangle). Determine the mathematical rule governing the sequence and predict the next 5 terms.	Analyze a local ecosystem's food web. Diagram the energy flow and write an analysis on what would happen if an apex predator was completely removed.
■ ■ EVALUATE Judge & defend	Evaluate the effectiveness of your school's rules compared to the US Constitution. Which system is more robust and fair? Defend your position with evidence.	Evaluate two different methods for solving a multi-step math problem (e.g., standard algorithm vs. visual model). Argue which method is more efficient and why.	Evaluate the pros and cons of using solar energy versus wind energy in your specific geographic region. Write a recommendation for your city council.
■ CREATE Invent & design	Create a utopian society charter. Write a founding document that outlines 5 fundamental rights for citizens, explaining the philosophical reasoning behind each right.	Create a 3D logic puzzle or math-based escape game using geometric shapes. Include a rulebook and a fully worked-out solution key.	Create a water filtration system using only recycled materials. Build a prototype, test it, and document the engineering design process and results.

Student Signature

Teacher Signature