

Differentiated Reading Comprehension

Open Dyslexic-Friendly Font Edition

FULL COLOR VERSION

Resource Features:

- 20 High-Interest Non-Fiction Passages
- 2 Lexile Levels per passage (40 Total Passages)
- Dyslexic-Friendly Font & Layout
- Multiple Choice & Short Answer Questions
- Annotation Guide & Parent Overview Included

Parent & Teacher Overview

This resource is designed to support struggling readers and students with dyslexia. The layout uses extra spacing and clear fonts to reduce visual crowding. Each passage is provided at two reading levels to allow for differentiation.

Level 1: Approx. 400L - 600L (Grades 2-3)

Level 2: Approx. 700L - 900L (Grades 4-5)

Student Annotation Guide

Symbol	Meaning
★	Main Idea (Star it)
?	Question (I wonder...)
!	Important Detail (Wow!)
■	Circle unknown words

The Solar System - Level 1 (Science)

The sun is a star. It is very hot. Earth is a planet. It goes around the sun. We live on Earth. It has water and air.

Comprehension Questions

1. What is the main idea of the text?

- A. A story about animals
- B. Information about science
- C. How to cook food
- D. A list of names

2. Write one detail you learned from the text:

The Solar System - Level 2 (Science)

Our solar system has one star, the Sun, and eight planets. The Sun provides the heat and light necessary for life on Earth. Earth is the third planet from the Sun. It takes 365 days for Earth to orbit the Sun once.

Comprehension Questions

1. What is the main idea of the text?

- A. A story about animals
- B. Information about science
- C. How to cook food
- D. A list of names

2. Write one detail you learned from the text:

Frogs Life Cycle - Level 1 (Science)

A frog starts as an egg. Then it is a tadpole. It has a tail. Then it grows legs.
Now it is a frog.

Comprehension Questions

1. What is the main idea of the text?

- A. A story about animals
- B. Information about science
- C. How to cook food
- D. A list of names

2. Write one detail you learned from the text:

Frogs Life Cycle - Level 2 (Science)

Frogs go through a process called metamorphosis. They begin life as eggs laid in water. The eggs hatch into tadpoles, which breathe through gills. Eventually, they grow legs and absorb their tails to become adult frogs.

Comprehension Questions

1. What is the main idea of the text?

- A. A story about animals
- B. Information about science
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- D. A list of names

2. Write one detail you learned from the text:

Community Helpers - Level 1 (Social Studies)

A doctor helps us when we are sick. A firefighter puts out fires. A teacher helps us learn. They help our town.

Comprehension Questions

1. What is the main idea of the text?

- A. A story about animals
- B. Information about social studies
- C. How to cook food
- D. A list of names

2. Write one detail you learned from the text:

Community Helpers - Level 2 (Social Studies)

Community helpers are people who work to make our neighborhoods better. Doctors diagnose illnesses and prescribe medicine. Firefighters respond to emergencies, risking their lives to save others. Teachers educate students to prepare them for the future.

Comprehension Questions

1. What is the main idea of the text?

- A. A story about animals
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2. Write one detail you learned from the text:

The Water Cycle - Level 1 (Science)

Water falls from clouds as rain. It goes into rivers. The sun warms the water. It goes back up as vapor.

Comprehension Questions

1. What is the main idea of the text?

- A. A story about animals
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2. Write one detail you learned from the text:

The Water Cycle - Level 2 (Science)

The water cycle describes how water moves on Earth. It begins with evaporation, where the sun heats water into vapor. The vapor cools and forms clouds in a process called condensation. Finally, precipitation occurs when water falls back to Earth as rain or snow.

Comprehension Questions

1. What is the main idea of the text?

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Differentiated Reading Comprehension

Open Dyslexic-Friendly Font Edition

BLACK & WHITE VERSION

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