

SOCIAL STORIES BUNDLE

30 Real-World Situations

First-Person Narratives | Visual Cues | Comprehension Questions

Includes:

- 30 Printable Social Stories
- Comprehension Questions & Discussion Prompts
- Parent Home-Use Guide
- Visual Cue Icons

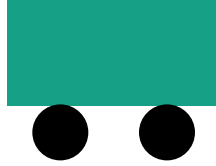
Parent & Teacher Home-Use Guide

Social stories are a powerful tool for teaching social norms, routines, and expectations to children, particularly those with autism or social communication needs. They use clear, concise language to describe a situation from the child's perspective.

How to Use This Resource:

1. Read the story with the child before the event occurs (e.g., read 'Going to the Dentist' before the appointment).
2. Read in a calm, quiet environment.
3. Point to the visual icons as you read each sentence.
4. Ask the comprehension questions to check for understanding.
5. Use the discussion prompt to expand on the topic.
6. Re-read the story as often as needed for reinforcement.

Going to the Grocery Store



- I go to the grocery store with my adult.
- The store has many shelves with food.
- I walk next to the cart.
- I do not run in the aisles.
- I can help put food in the cart.
- We pay for the food at the end.

Activity: Going to the Grocery Store

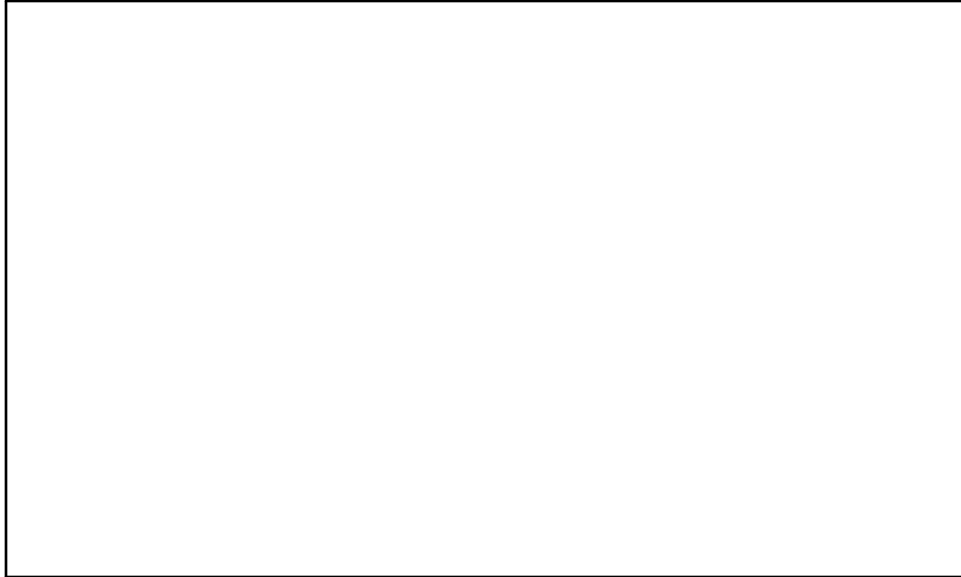
Comprehension Questions

1. Who do I go to the store with?
2. What do I do with the food?

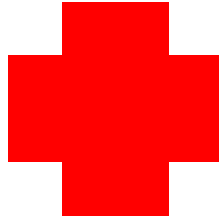
Discussion Prompt

Why is it important to stay close to the cart?

Draw a picture about this story:



Going to the Doctor



- I go to the doctor when I feel sick.
- The doctor wears a white coat.
- The doctor checks my ears and throat.
- I sit still on the table.
- I am brave.
- The doctor helps me feel better.

Activity: Going to the Doctor

Comprehension Questions

1. Why do I go to the doctor?
2. What does the doctor check?

Discussion Prompt

How can a doctor help you?

Draw a picture about this story:

A large, empty rectangular box with a black border, intended for a child to draw a picture related to the story.

Fire Drill Safety



- A fire drill is practice for a fire.
- I hear a loud alarm.
- I line up quickly and quietly.
- I walk outside with my class.
- I stay in line.
- I go back inside when it is safe.

Activity: Fire Drill Safety

Comprehension Questions

1. What do I hear during a fire drill?
2. Where do I go?

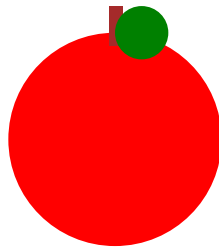
Discussion Prompt

Why do we practice fire drills?

Draw a picture about this story:

A large, empty rectangular box with a black border, intended for a child to draw a picture related to the story.

Eating in the Lunchroom



- I go to the lunchroom to eat.
- I get my tray and find a seat.
- I use my inside voice.
- I chew with my mouth closed.
- I throw away my trash.
- I clean up my spot.

Activity: Eating in the Lunchroom

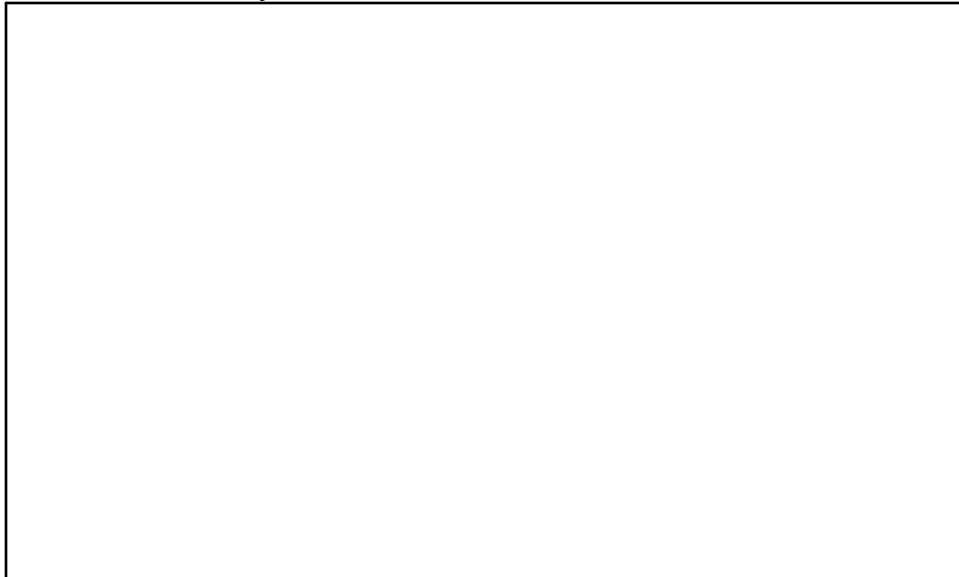
Comprehension Questions

1. What do I do with my trash?
2. How do I use my voice?

Discussion Prompt

Why is it important to clean up your spot?

Draw a picture about this story:

A large, empty rectangular box with a black border, intended for a student to draw a picture related to the story.

Saying Sorry



- Sometimes I make a mistake.
- I might hurt a friend's feelings.
- I look at them and say 'I am sorry.'
- I try to fix the problem.
- My friend forgives me.
- I will try to do better.

Activity: Saying Sorry

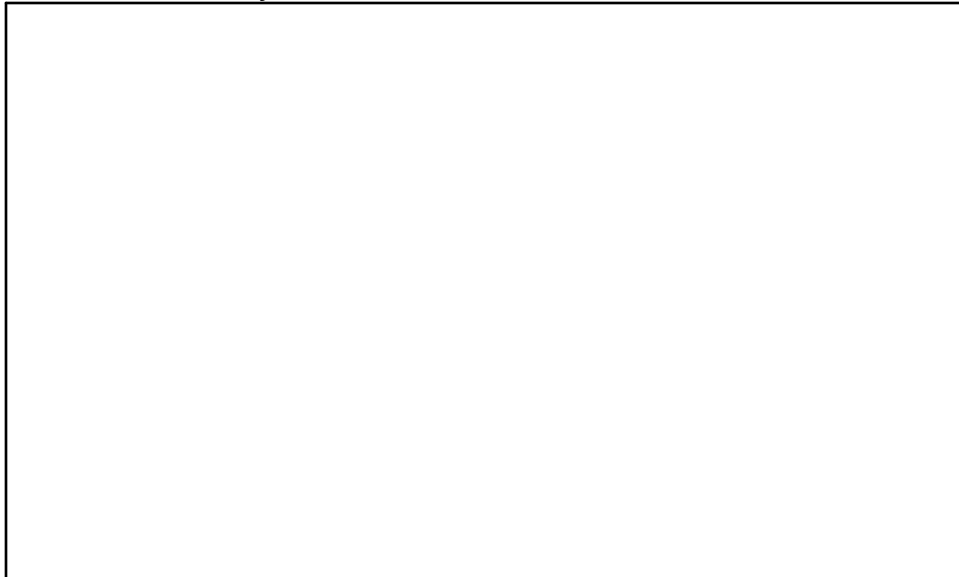
Comprehension Questions

1. What do I say when I make a mistake?
2. Do I try to fix it?

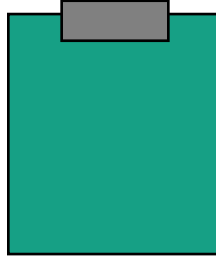
Discussion Prompt

Why is it important to say sorry?

Draw a picture about this story:



Classroom Rules



- I am in the classroom.
- I listen to the teacher.
- I raise my hand to speak.
- I sit criss-cross on the rug.
- I do my work.
- I follow the rules.

Activity: Classroom Rules

Comprehension Questions

1. How do I speak?
2. How do I sit?

Discussion Prompt

Why do classrooms have rules?

Draw a picture about this story:

