

ESL Conversation Fluency Pack

30 Structured Speaking Activities

Grades 6–12 | Low Prep | Print & Go

Info Gap

Opinion

Debate

Storytelling

WHAT'S INCLUDED:

- 30 Activity Cards (Instructions + Student Prompts)
- 4 Category Types (Color-Coded for Easy Sorting)
 - Conversation Rubric for Easy Grading
 - Student Self-Assessment Checklist
 - Teacher Facilitation Notes

Teacher Facilitation Notes

How to Use This Resource

These activities are designed for low-prep, high-engagement speaking practice. Simply print the activity cards, distribute them to pairs or small groups, and let the students talk! The color-coded categories help you quickly find the right type of activity for your lesson objective.

Grouping Suggestions

- Pair Work: Best for Information Gap and Storytelling activities.
- Small Groups (3-4): Ideal for Debate Starters and Opinion Share.
- Mixed Proficiency: Pair a lower-proficiency student with a higher-proficiency student. The prompts provide scaffolding for both.

Assessment Tips

Use the included Conversation Rubric to assess students during the activities. Walk around the room and listen for the target language, fluency, and interactive skills outlined on the rubric. Have students use the Self-Assessment Checklist to reflect on their own progress.

Supporting Lower Proficiency Students

- Allow preparation time (1-2 minutes) before speaking.
- Encourage them to use the 'Useful Language' and 'Sentence Starters' provided on the cards.
- Focus on communication of ideas rather than perfect grammar.
- Allow the use of a bilingual dictionary for key vocabulary.

Activities in this section:

- #1 The Weekend Calendar
- #2 The Missing Map
- #3 The Restaurant Order
- #4 Class Schedule Clash
- #5 The Broken Phone
- #6 Roommate Rules
- #7 The Travel Itinerary

#1: The Weekend Calendar

Information Gap

OBJECTIVE: Practice asking about schedules and making plans.

INSTRUCTIONS:

Student A has a calendar with some events missing. Student B has the missing information. Ask and answer questions to fill in the blanks. Do not show your paper to your partner!

YOUR PROMPT & USEFUL LANGUAGE

Student A: Ask "What are you doing on [Day]?" or "Are you free on [Day]?" Student B: Answer using "I am..." or "Yes/No, I am..."

#2: The Missing Map

Information Gap

OBJECTIVE: Practice giving and following directions.

INSTRUCTIONS:

Student A has a map with some locations missing. Student B knows where they are. Give clear directions from the starting point to the missing locations.

YOUR PROMPT & USEFUL LANGUAGE

Useful Language: "Go straight," "Turn left/right," "It's next to/across from," "How do I get to..."

#3: The Restaurant Order

Information Gap

OBJECTIVE: Practice ordering food and clarifying information.

INSTRUCTIONS:

Student A is the server. Student B is the customer with a specific dietary restriction. Order a full meal without breaking your restriction!

YOUR PROMPT & USEFUL LANGUAGE

Customer: Ask about ingredients. "Does this have nuts/dairy?" Server: Answer and suggest alternatives.

#4: Class Schedule Clash

Information Gap

OBJECTIVE: Practice negotiating and comparing schedules.

INSTRUCTIONS:

You want to start a study group, but you need to find a time when everyone is free. Compare your busy schedules to find one open block.

YOUR PROMPT & USEFUL LANGUAGE

Ask: "Are you busy on [Day] at [Time]?" or "What about [Day]?"

#5: The Broken Phone

Information Gap

OBJECTIVE: Practice relaying detailed messages accurately.

INSTRUCTIONS:

Student A has a voicemail message for Student B. Read the message aloud. Student B must write down the key details (Who, What, When, Phone Number).

YOUR PROMPT & USEFUL LANGUAGE

Speaker: Read slowly and clearly. "The message is from..." Listener: Ask for repetition. "Can you repeat the number?"

#6: Roommate Rules

Information Gap

OBJECTIVE: Practice discussing preferences and compromising.

INSTRUCTIONS:

You are going to be roommates. Student A likes it cold, Student B likes it hot. Discuss your living habits and create 3 compromise rules.

YOUR PROMPT & USEFUL LANGUAGE

Useful phrases: "I prefer...", "Would you mind if...", "How about we compromise by..."

#7: The Travel Itinerary

Information Gap

OBJECTIVE: Practice describing places and making travel decisions.

INSTRUCTIONS:

Student A has info on museums. Student B has info on parks. You only have one day in the city. Discuss the options and agree on an itinerary.

YOUR PROMPT & USEFUL LANGUAGE

Describe your options: "The [Place] is open from... and costs..." Argue for your choice: "I think we should go to... because..."

Activities in this section:

- #8 Social Media: Help or Harm?
- #9 The Best Invention
- #10 School Uniforms
- #11 Money vs. Free Time
- #12 The Perfect Vacation
- #13 Extraterrestrial Life
- #14 The Fast Food Ban
- #15 Advice Columnist

#8: Social Media: Help or Harm?

Opinion Share

OBJECTIVE: Express opinions and justify them with reasons.

INSTRUCTIONS:

Discuss the impact of social media on teenagers. Share your opinion using the sentence starters provided.

YOUR PROMPT & USEFUL LANGUAGE

Do you think social media is mostly helpful or mostly harmful? Why? Starters: "In my opinion...", "I strongly believe that...", "I see your point, but..."

#9: The Best Invention

Opinion Share

OBJECTIVE: Practice persuading and ranking choices.

INSTRUCTIONS:

Choose what you think is the most important invention from the list. Try to convince your partner that your choice is the best.

YOUR PROMPT & USEFUL LANGUAGE

Options: The Internet, Antibiotics, The Airplane, The Printing Press. Phrases: "The most important invention is... because without it...", "That's good, but mine is better because..."

#10: School Uniforms

Opinion Share

OBJECTIVE: Practice agreeing, disagreeing, and offering alternatives.

INSTRUCTIONS:

Discuss whether schools should require uniforms. You must provide at least two reasons for your opinion.

YOUR PROMPT & USEFUL LANGUAGE

Should students wear uniforms? Why or why not? Agree: "I completely agree because..."

Disagree: "I disagree because..." Alternative: "Instead of uniforms, schools could..."